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Refer to guidance notes for completion of each section of the specification.

Module Code:	SWK409
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Module Title:	Introduction to Social Work
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Level:	4	Credit Value:	20
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Cost Centre(s):	GASW	JACS3 code:	L500
		HECoS code:	

Faculty	Faculty of Social and Life Sciences	Module Leader:	Dr. Wulf Livingston
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Scheduled learning and teaching hours	36 hrs
Placement tutor support	N/A
Supervised learning eg practical classes, workshops	N/A
Total contact hours	36 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
None - Stand-alone delivery only.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
To be aligned to BA (Hons) Social Work for QA and assessment purposes	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only		
Initial approval:	09/07/2020	Version no: 1
With effect from:	01/09/2020	
Date and details of revision:		Version no:

Module Aims

This module provides an introduction to professional social work education and practice. It is available to anyone, but in design targets the following; (i) those contemplating a career in social work and wanting to have a substantive introduction to test out motivation and preparation (acts as preparation for subsequent application), (ii) those in social care roles who want to move to social work but need to test their ability and confidence for level 4 study and (helps bridge gap for those with qualifications (supports above access level) (iii) those who have applied for the BA social work but have been unsuccessful, and told they need to go away and do more in preparation for a re-application (supports and maintains potential future student)

In this regard the module has the following key aims

- (i) Outline the approaches, demands, nature and requirements of qualifying education for social work
- (ii) Introduce the expectations and process of regulation associated with professional social work practice, Social Care Wales and the specific Welsh context of social work practice
- (iii) Identify the key individuals and types of practice undertaken in social work.
- (iv) Explore the key knowledge, qualities and skills required by social workers
- (v) Introduce principles of social work values, anti-oppressive practice and working in partnership (participation).

Teaching will be

- (i) A mixture of Face to Face and online (recognising many of the students will be in employment)
- (ii) Evenings for Face to Face (recognising many of the students will be in employment)
- (iii) Proposed 6 x 3 (18) hours evenings on a fortnightly basis with an in between 5 x 2 hours online (10) and 2 x 3 group (6) hours portfolio and assessment tutorials and 2 x 1 (2) hour individual CPD and other related tutorial – total 36 hours teaching

Module Learning Outcomes - at the end of this module, students will be able to

1	Demonstrate an understanding of the implications of social work being a regulated profession
2	Demonstrate an awareness of social work practice in regards to a specific client group
3	Analyse personal qualities and areas for development to enable a potential subsequent application to a qualifying programme/join the profession, including considerations of academic ability and confidence.
4	Analyse approaches that support the use of emotional intelligence and resilience in social work practice
5	Demonstrate an understanding of the core approaches underpinning social work education.

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Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
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Guidance: complete the matrix to indicate which of the following are included in the module content and/or assessment in alignment with the matrix provided in the programme specification.

CORE ATTRIBUTES	
Engaged	I
Creative	I
Enterprising	N/A
Ethical	I and A
KEY ATTITUDES	
Commitment	I and A
Curiosity	I
Resilient	I
Confidence	I
Adaptability	I
PRACTICAL SKILLSETS	
Digital fluency	N/A
Organisation	I
Leadership and team working	I and A
Critical thinking	I and A
Emotional intelligence	I
Communication	I and A

Derogations
<i>None</i>

Assessment:

Indicative Assessment Tasks:

*Guidance: please ensure you add indicative **word count** and **durations** within the narrative body of this section*

The student will submit a mini -portfolio, single document assignment combining three elements

- 1 A reflective account in which the student will consider how social work is distinct from social care, and the implications of regulation (1,200 words)
- 2 An annotated bibliography of five texts in a particular area of social work practice. audience (500 words equivalent)
- 3 Printed copies of two posts in response to directed Module Discussion Forums. (2 x 250 words)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-5	Portfolio	100

Learning and Teaching Strategies:

Lectures, multimedia, online discussion forums, service user stories, group discussion

Syllabus outline:

- Exploring the distinction between social care and social work, and reflecting upon any social care experiences and how these might differ from future social work roles;
- Introducing the regulated profession; personal professional registration, role of the regulatory body (Social Care Wales), and concepts of on-going professional development;
- Introducing the National Occupational Standards of Social Work and six key roles as regulated within Wales
- Introduce the areas of social work practice. Exploring the possibilities and realities of everyday practice experiences: challenges, opportunities, pressures, and rewards of social work
- Understanding responses to the demands of the profession with specific regard to emotional intelligence and resilience;
- Clarifying the codes of practice, rules and regulations of social work;
- Introducing the Social Services and Well-being [Wales] 2014 Act, and its principles.
- Exploring social work values, anti-oppressive practice and participation/partnership working; and particular regard to co-production
- Explore the expectations and entry requirements for qualifying social work programmes.

Indicative Bibliography:

Essential reading

British Association of Social Workers (2016) Professional Capabilities Framework

<https://www.basw.co.uk/pcf/>

Care Council for Wales (2015) Codes of Professional Practice, Cardiff, CCW

Collins, S. (2008) Statutory Social Workers: Stress, Job Satisfaction, Coping, Social Support and Individual Differences *British Journal of Social Work* 38 (6): 1173-1193.

Howe, D. (2008) *The Emotionally Intelligent Social Worker*, Basingstoke, Palgrave Macmillan.

Other indicative reading

Banks, S (2012) *Ethics and Values in Social Work (4th Edition)* Red Globe Press, London

Bogg, D, & Challis, M. (2013) *Evidencing CPD: A Guide to Building Your Social Work Portfolio*, St Albans, Critical Publishing.

Carson, E., King, S. & Papatraianou, L.H. (2011) "Resilience Among Social Workers: The Role of Informal Learning in the Workplace", *Practice*, 23(5), 267-278

Collins, S. (2007) "Social Workers, Resilience, Positive Emotions and Optimism", *Practice* 19(4) 255-269.

Davies, M. (ed.) (2013) *The Blackwell Companion to Social Work (4th edn)* Chichester, Wiley-Blackwell.

Thompson, N. (2015) *Understanding Social Work; Preparing for Practice (4th edn)* Basingstoke, Palgrave Macmillan.

Journals and Magazines

British Journal of Social Work

Community Care Inform

Practice – Social Work in Action

Websites

Joseph Rowntree Foundation - <https://www.jrf.org.uk/>

Social Care Institute of Excellence (SCIE) - <https://www.scie.org.uk/>

Social Care Wales - <https://socialcare.wales/>